

**I cngpc"Rctm"Kp fgrgp fgpv"Uejqqn" Fkuvtkv**  
**Ek o cttqp"Gng o gpvct {"Uejqqn**  
**4245/4246"Eq o r tgjgpukxg" Pggfu"Cuuguu o gpv**



**Board Approval Date:** August 1, 2023

# Okuukqp"Uvcvg o gpv

To prepare diverse learners to be caring, respectful, and responsible in order to become positive, lifelong learners.

## Xkukqp

To strive towards academic excellence through the development of the whole child, while team building within the school, and community.

Theme: It is kind of fun, to do the impossible.

## Eqtg"Dgnkghu

Faculty and students recite the following pledge daily:

Cimarron Colts are...  
Caring for Each Other  
Outstanding Citizens  
Life Long Learners  
Tolerant, Trustworthy and  
Successful

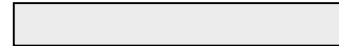
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## Student Learning Summary



Cimarron Elementary provides a variety of learning opportunities for students through targeted Tier 1 instruction, small group interventions, and enrichment activities. Preliminary 2021-2022 STAAR results showed growth in reading as our students surpassed 2021 scores and were only a percentage point away from approaches and masters level in 2019. We made some growth in math compared to our 2021 scores as we improved by 5%, however, we will still work purposefully to reach our 2019 scores.

Based on the preliminary STAAR scores received for 2022-2023, our students performed as such:

**EKO"UVCCT"Fvc"\*TgcfpiINepiwcig"Ctwt,**

	5 <sup>rd</sup>	6 <sup>th</sup>	7 <sup>th</sup>
Preliminary (Likely to pass (2023))	69.51%	50%	60%
Historical Overall Data (3 <sup>rd</sup> -5 <sup>th</sup> )			
	2022	2021	2019
Approaches	76%	59%	78%
Meets	47%	28%	48%
Masters	24%	12%	24%

\*No 2020 data due to Covid-19 pandemic

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\* to 2020 data

The student achievement  
intervention, and enrich

**Student I**

- Close the gaps through differentiated instruction
- Reach across the curriculum (Integration of Enrichment classes  
Small group Guided MATH and Reading, individualized instruction

## **School Processes & Programs Summary**

The Processes and Programs Committee feels that our strengths are collaboration/vertical alignment, knowledge of students, DDI/team planning, 3rd-5th clubs, and think 30/tutorials/interventions.



## Perceptions Summary